

JESI 2009, Teaching Clear Writing: Objectives

Define terms that are essential to understand clear sentences.

Define and write sentences using traditional sentence patterns – simple, compound, complex, compound-complex sentences.

Define and write cumulative, periodic, and cleft sentences.

Create sentences using parallel words and phrases.

Use sentence combining to clarify short, choppy sentences.

Identify and correct common errors in pronoun reference.

Teach style by having students imitate sentence patterns.

Identify and correct language that is not gender neutral.

Summarize a passage in one sentence.

Attribute Ideas to others in a sentence.

Revise sentences with a weak authorial voice because of expressions such as “In my opinion.”

Teach the correct use of *who* and *whom*.

Use correct pronouns with prepositions, for example, “just between you and I.”

Use transitions to clarify connections between sentences.

Identify and correct common usage error: comma splices, sentence fragments, and apostrophe.

Edit text for excessive use of the verb *to be*.

Teach clear thesis sentences.

Identify and revise needless nominalizations.

Use the active and passive voice effectively.

Teach students to write concisely.

Teach students the elements of writing elegantly.

Identify web resources for teaching clear writing.